**A Data Science Approach to Forecast Electricity Consumption in Australia**

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# 0.1 Introduction and Motivation

Forecasting electricity demand in the short to medium term has been explored over the past few decades, with the majority of studies comparing the accuracy of different individual and ensemble model types. Although it has been shown that adding in weather and price data can improve the forecasts, it doesn’t seem that any studies have shown to what extent each type of data has contributed to the model outcomes. By understanding the contribution of each feature type to the accuracy in the demand forecast predictions, we will be able to optimise the models and rationalise data collection. This will in turn mean only the required resources will be sought which may deliver ongoing savings in data collection and development effort and data storage.

With the motivation to optimise data collection, model code development and data storage whilst still delivering an accurate demand forecast solution, we have decided to explore what optimal combination of weather and pricing data will result in the most accurate electricity demand forecasts.

Our proposed solution is to develop an ensemble model utilising a combination of 3 of the most accurately reported unitary demand models from the literature to forecast electricity demand. This will be achieved using different combinations of weather and pricing data such that the effect of relying on each becomes evident. Any synergistic effects will also be noted.

# 0.2 Brief Literature Review

Electricity demand forecasting is utilised by both the electricity generation industry for capacity planning, and governments to inform energy policy. It has been discussed in the literature for at least the last 35 years with the focus changing from low-accuracy single method machine learning models to highly sophisticated multi-model ensemble approaches.

The current report concentrates on the impact of incorporating energy prices and weather forecast data on the accuracy of electricity demand forecasting. It draws on the early work of Tribble (2003) that found a strong relationship between ambient temperature and electricity demand, as well as other later contributors to the field such as Matsumoto and Misao Endo (2021) and Sgarlato & Ziel (2022) who rely on a variety of weather data - not just temperature, and Fatema, Kong & Gengfa (2021) who uses price data for demand forecasting.

We also used a selection of non-academic publications by the JWA (2023) and the US Department of Energy (2022) to better inform our understanding of the field.

There is a difference in the literature between short-term and long-term electricity demand forecasting, with the former being studied by Vilar, Cao & Aneiros (2012) who used non-parametric regression techniques to forecast next-day electricity demand, and the latter being studied by Sgarlato & Ziel (2022) and the US Department of Energy (Cox, de Silva, Jorgenson, & O’Neill, 2021), providing multiple day demand forecasts. These studies all incorporated the use of temperature and/or demand prices into their models.

Changes in electricity demand based on fluctuations in temperature and other weather phenomena have also been noted across the globe with studies by Zhang & Liao (2019) in China, Cassarino, Sharp, and Barrett (2018) in Europe and Manderson & Considine (2021) in the UK, though not all of these studies also incorporated electricity price as the independent variable.

The individual impact on the accuracy of the models when utilising variations of weather and pricing data is not readily seen in the literature. The current report aims to address this gap.

To achieve this, ensemble learning has been selected to forecast electricity demand, as it creates a more robust prediction by leveraging the strengths of more than one machine learning model (Wang, Mao, Wilamowski & Nelms, 2020).

# 0.3 Methods, Software and Data Description

## Methods

The machine learning method we will use is ensemble learning. We aim to test a variety of forecast horizons. The Total Electricity Demand dataset contains historical datapoints of electricity demand, which needs to be cleaned and preprocessed, including handling missing values and encoding categorical variables. As we are interested in observing the effects of weather and energy prices, whilst taking into consideration historical forecasts, the Forecast Demand, Electricity Demand, Air Temperature, and Price and Demand datasets will be merged in the preprocessing phase. Feature engineering to identify key variables will then be performed. Each model in the ensemble will then be trained using the prepared data. Following training, the ensemble model will be cross-validated and tested using a subset of unseen historical data to measure model accuracy and reliability. Forecasting will be performed to produce predicted energy demand. Once we have a validated ensemble model, we will use it as a basis to compare its performance with variations of the weather and price data. Finally, we will compare the results of all models.

## Software

We will be using Microsoft Teams for group discussions, instant messaging and conference calls. Project planning will be managed through ClickUp, allowing all members to collaboratively manage check lists, kanban boards, and Gantt charts in the cloud. We found that using cloud-based tools was optimal as the group members are in different states and countries.

Several of our group members are more confident with Python than R, hence we have opted to use Python to perform computational and visualisation tasks. The code will be stored and run in Jupyter Notebooks as it’s a good resource for compiling both code and text in a markdown type environment, resulting in an aesthetically pleasing format. The Python packages we expect to use include:

* OS: for working directory navigation and management
* Pandas: for easier data handling. Tasks include cleaning, merging and feature engineering.
* NumPy: for easier handling of numeric datasets
* SciKit-Learn: for splitting data into train, test, and validation sets as well as performing various machine learning tasks i.e., regression, SVMs, decision trees, ensembles.
* Matplotlib: for building graphs for graphs/visualisation tasks
* Seaborn: for graphs/visualisation tasks

## Data Description

Sourced from the Market Management System database, the Total Electricity Demand dataset contains total energy demand data for NSW between 2010 and 2022. The 1,323,398 rows have no missing values. See [Figure 1](#Figure1) for the dataset description.

Sourced from the Market Management System database, the Forecast Demand dataset contains forecast energy demand data for NSW between 2010 and 2022. The 11,619,503 rows have no missing values. See [Figure 2](#Figure2) for the dataset description.

The Australian Data Archive for Meteorology-sourced Air Temperature dataset contains air temperature data measured at Bankstown Airport weather station between 2010 and 2022. There are 247,646 rows and no missing values. See [Figure 3](#Figure3) for the dataset description.

Sourced from the Australian Energy Market Operator (AEMO) website, the Price and Demand dataset contains energy price and demand data in NSW between 2010 and 2022. There are 302,448 rows and no missing values. See [Figure 4](#Figure4) for the dataset description.

# 0.4 Activities and Schedule

A survey was conducted, within the team to identify the relevant skill sets and experience required for the project activities. Each team member completed a SWOT analysis of the technical and non-technical skill sets required, (see Appendix B, [Figure 5](#Figure5)) with the analysis results forming the basis for defining team member roles and responsibilities.

As can be seen in [Figure 6](#Figure6), certain team members have the knowledge and experience to be proficient in most of the required skills, and some have either a more technical or a more non-technical background. With the SWOT analysis results in mind, the team member roles and responsibilities were defined and are outlined in [Figure 7](#Figure7).

Christian was nominated as Team Leader and Project Manager for his experience with managing teams, and as his strength lies in non-technical skills like communication and business sense. Daniel’s primary role is the project Data Analyst, however, as he is the most experienced team member, and is proficient in both technical and non-technical skills, he will support the Research Lead role. Given Mia’s work experience, she will have similar roles and responsibilities as Daniel with primary focus as a Data Analyst and supporting the Research Lead. As Kevin does not have a technical background, but a keen interest in this area, his primary role will be Research Lead and he will be acting in a support role for the Data Analyst.

The full list of project tasks and activities held within the chosen cloud-based project management tool, ClickUp, was identified (Appendix B, [Figure 8](#Figure8)). The activities outlined cover all requirements for the successful completion of the project. A phased approach is described, where tasks are outlined in an orderly and structured manner. This is illustrated in the Gantt chart in [Figure 9](#Figure9). These activities include Data Cleaning, Exploratory Data Analysis and Modelling. When selected in the ClickUp portal, each activity contains a detailed summary, with supporting resources attached, and a checklist for the completion of that activity as can be seen in the example in [Figure 10](#Figure10).

Project activities were distributed among team members based on their assigned roles, to create efficiencies in task completions. For example, the Research Lead(s) will focus on the literature review activity whilst the Data Analysts commence the data cleaning and exploratory data analysis phases. Some activities require all team members to contribute, including the report writing phase. Each section of the report will, however, be assigned to the team member who has completed the work for that section through the designated checklist assignments.

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# Appendix A: Dataset Variables

|  |  |  |
| --- | --- | --- |
| Total Electricity Demand | | |
| Variables | Data Type | Additional details |
| DATETIME | Date time | Format: YYYY-MM-DD HH:MM:SS. Date range 2010-01-01 to 2022-08-01, all times 00:00:00. |
| REGIONID | Text | Categorical. Only one value: “NSW1”. Can be removed. |
| TOTAL DEMAND | Float | Units: megawatts (MW) |

Figure 1: Variables in the Total Electricity Demand dataset

|  |  |  |
| --- | --- | --- |
| Forecast Demand | | |
| Variables | Data Type | Additional details |
| DATETIME | Date time | Format: YYYY-MM-DD HH:MM:SS. Date range 2010-01-01 to 2022-08-01, all times 00:00:00. |
| REGIONID | Text | Categorical. Only one value: “NSW1”. Can be removed. |
| FORECASTDEMAND | Float | Units: megawatts (MW) |
| PREDISTPATCHSEQNO | Integer | Unique identifier of predispatch run. 10 digits, format YYYYMMDDPP |
| PERIODID | Integer | Period count. Range 1 to 79. |
| LASTCHANGED | Date time | Format: YYYY-MM-DD HH:MM:SS. Date time range 2009-12-30 12:31:49 to 2022-07-31 23:31:52. |

Figure 2: Variables in the Forecast Demand dataset

|  |  |  |
| --- | --- | --- |
| Air Temperature | | |
| Variables | Data Type | Additional details |
| DATETIME | Date time | Format: YYYY-MM-DD HH:MM:SS. Date range 2010-01-01 to 2022-08-01, all times 00:00:00. |
| LOCATION | Float | Categorical. Only one value: “94766.”. Can be removed. |
| TEMPERATURE | Float | Units: degrees celcius |

Figure 3: Variables in the Air Temperature dataset

|  |  |  |
| --- | --- | --- |
| Price and Demand | | |
| Variables | Data Type | Additional details |
| REGION | Text | Categorical. Only one value: “NSW1”. Can be removed. |
| SETTLEMENTDATE | Date time | Format: YYYY-MM-DD HH:MM:SS |
| TOTALDEMAND | Float | Units: megawatts (MW) |
| RRP | Float | Units: Australian dollar value |
| PERIODTYPE | Text | Categorical. Only one value: “TRADE”. Can be removed. |

Figure 4: Variables in the Price and Demand dataset

# Appendix B: Activities and Schedule

|  |  |
| --- | --- |
| Non-technical skills | Technical skills |
| Critical thinking | Ability to prepare data for effective analysis |
| Effective communication | Ability to write efficient and maintainable code |
| Proactive problem solving | Ability to apply math and statistics appropriately |
| Intellectual curiosity | Ability to leverage machine learning and artificial intelligence |
| Business sense |  |

Figure 5: Essential Skill Sets for Data Scientists

Diagram, venn diagram

Description automatically generated

Figure 6: Team Skill Sets and Experience Venn Diagram

|  |  |  |
| --- | --- | --- |
| Team Member | Role | Responsibilities |
| Christian Behan | Team Lead /Project Manager | Submits work, administration, presentation.  Team enabler, clears hurdles & makes actionable insights. |
| Daniel Karp | P: Data Analyst  S: Research Lead | Data cleaning & visualising. Advises on statistical and modelling methods.  Pushes the team to ask interesting questions. Knows the most about the topic. |
| Kevin Nguyen | P: Research Lead  S: Data Analyst |
| Mia Jensen | P: Data Analyst  S: Research Lead |

Figure 7: Team Member Roles and Responsibilities \*P: Primary Role & S: Secondary Role\*

Graphical user interface, application

Description automatically generated

Figure 8: List of Project Activities in [ClickUp](https://sharing.clickup.com/9003088866/l/h/6-900301160364-1/646b13559ab135e)

Text, timeline

Description automatically generated

Figure 9: Project Activities Gantt Chart in [ClickUp](https://sharing.clickup.com/9003088866/g/h/6-900301160364-7/7a88124e35dcafd)

Graphical user interface, text, application, email

Description automatically generated

Figure 10: Example Activity Resources & Checklist in [ClickUp](https://sharing.clickup.com/9003088866/g/h/6-900301160364-7/7a88124e35dcafd)